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Dear Parent/Guardian,

As your child begins third grade, you will see a concentrated focus in ensuring students can read at or above grade level and progress in reading proficiency so they can read, comprehend, integrate, and apply complex texts needed for secondary education and career success. As part of the Read to Achieve law (G.S. §115C-83.1) passed by the General Assembly in 2012, your child will take the Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test to establish a baseline measure of beginning third-grade English Language arts/reading skills. This test will be administered September 10-16. The majority of beginning third-grade students are not expected to demonstrate third-grade reading proficiency (score an achievement level 3, 4, or 5) on the BOG3 Test because they have not yet received third-grade reading instruction. However, if your child scores achievement level 3 or higher on the BOG3 Test, the score will satisfy the promotion requirements of the Read to Achieve Legislation. Following the BOG3 Test administration, you will receive an individual student report with your child's score. As you review the report, make notes about your child's test score and other questions you may have. Be sure to discuss your questions with your child's teacher when you attend a parent-teacher-student conference.