



Micro Elementary

School Improvement Plan 2019-2020

10/1/2019

Micro Elementary at a Glance

Pre-K: 26

Kindergarten: 53

1st Grade: 76

2nd Grade: 52

3rd Grade: 62

4th Grade: 56

5th Grade: 50

Total: 375

School Demographics:

52% Female

48% Male

11.7% Black

3.8% Multi-Racial

48.4% White

36.1% Hispanic

69.9% Economically Disadvantaged

18.2 % Students with Disabilities

2018-2019 Qualitative Celebrations

- Completed our third year as a school.
- Consistently partnered with our community: Fresh Cuts and Fresh Starts, Backpack Buddies, and Spider Buddies
- Monthly Character Assemblies
- Student Choice Clubs
- TrueSchool Fellowship.
- Completed daily read alouds in **every** classroom (PE, art, and music included.)
- Significantly added to classroom libraries
- Added a Title I Preschool Class for the 2019-2020 School Year

2018-2019 Quantitative Celebrations

- Met Overall EVAAS Growth for second year in a row.
- Achieved a growth index of 3.8 points in Reading.
- Hispanic and White Subgroups reached Reading Annual Proficiency Goal (grades 3-5)
- English Language Students surpassed annual goal for language acquisition by 14% points. (K-5)

Academic Achievement Summary

Met Expected Growth in Reading

Met Expected Growth Overall

Reading Proficiency: 37%

Reading Growth Score: 80.8

Math Proficiency: 35.1%

Math Growth Score: 69.1

Academic Achievement Summary

Based on NC School Performance Model of 80% Proficiency and 20% Growth

School Grade: D

Considered a Low Performing School

We follow the Restart Calendar but we are not a Restart School.

2018-2019 Opportunities for Improvement

Economically Disadvantaged Students: 37% proficient (116 out of 154 tested)

Math Proficiency: -4% discrepancy compared to reading (3 yr avg)

5th Grade Science Proficiency (48% proficient, -18.4% from 2017-2018)

Panorama Data (Student Responses):

Ability to remain calm (30%)

Ability to ignore distractions (48%)

Keep your temper under control (48%)

2019-2020 Goals

Micro SIT Goal #1

Micro Elementary will increase reading proficiency from 35.8% to 40% by Spring of 2020. Micro Elementary will also increase math proficiency from 34% to 38% by Spring of 2020.

2019-2020 Goals

Micro SIT Goal #2

Micro Elementary students will increase their capacity in self-management. On Panorama survey data, 15% more students will respond favorably to questions related to controlling their temper (48%), remaining calm (30%*), and ignoring distractions(48%*) by Spring 2020.*

2019-2020 Goals

Micro SIT Goal #3 (EDS Students)

Summative Reading Smart Goal (Grades 3-5): EDS students will increase by a minimum of 4% in proficiency on the NC Reading EOG (Spring). Increase from 32% proficient to 36% proficient.

Summative Science Smart Goal (Grade 5) EDS students will increase by a minimum of 4% in proficiency on the NC Science EOG (Spring). Increase from 43% proficient to 47% proficient.

Summative Math Smart Goal (Grades 3-5) EDS students will increase by a minimum of 4% in proficiency on the NC Math EOG (Spring). Increase from 31% proficient to 35% proficient.

Our Plan for Increasing Student Achievement

- Support teachers in the implementation of the new reading curriculum
- Encourage a Love of Reading in the Following Ways:
 - Host author visits in person and video conferencing
 - Read aloud to students daily
 - Monthly Reading Events
- Form the Micro Elementary Data-Based Problem Solving Committee to support teachers in meeting the needs of our students.
- Develop comprehensive student support guidelines for assisting struggling learners.

Our Plan for Increasing Student Achievement

- Refocus and Recommit to Professional Learning Communities in the following ways:
 - Implement Creative School Schedule that allows for extended planning time.
 - Establish Team Norms
 - Use common assessment data to inform and adapt instruction.
 - Each team will set quarterly SMART Goals in reading and math.
 - Create structures for communication between homeroom, enhancement, exceptional, and EL teachers.
- All certified staff members will participate in a book study of *Disrupting Poverty*. As a school, we will choose at least two strategies from the reading and implement them schoolwide.

Strategies for Improving SEL at Micro

- Micro Elementary Parent Academy
- Partner with Alliance Healthcare to support staff and parents
- Formed a subcommittee of the School Improvement Team that will meet monthly to discuss SEL progress, needs, etc.
- Morning Meetings; Every classroom, every day
- Each classroom has established a calm down corner.
- Good News Call of the Day Program

Micro Elementary Title I Program

- Target Tutors
- Parent Involvement Assistant
- Two classroom teachers
- Flex Teacher Assistant
- Classroom/Instructional Resources
- Professional Development for Teachers
- Parent Involvement Funds (Parent Academy)

Thank you!

Questions???